

Mission Statement

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Comprehensive Needs Assessment

Revised/Approved: April 25, 2024

Demographics Summary

Jacinto City is one of fifteen campuses in the Galena Park Independent School District. Jacinto City Elementary opened its doors in 1944 and serves predominantly lower to economically disadvantaged families. Jacinto City Elementary serves 697 students in grades PPCD to 5th grade. Five years ago, 700 students were served by the campus, which is a decrease of .8%. JCE services students from Pre-Kindergarten through fifth grade, in addition to students with special needs in Structured Learning Centers (SLC) and Early Childhood for Special Education (ECSE). Also, JCE provides Bilingual, ESL, Gifted and Talented, and regular education classes.

The student population is 2.7% African American, 1.7% Anglo, 0.3% Asian, 95% Hispanic; 49.6% male, and 50% female with a low socioeconomic status of 88.4%. The staff population is 17% African American, 17% Anglo, 59.6% Hispanic - 6.4% male, and 93.6% female with an average of 11-20 years of experience of 31.9%. JCE has 100% Highly Qualified teachers and paraprofessionals.

Demographics Strengths

Jacinto Elementary's strengths are the following:

- Low teacher turnover rate - 15+years of experienced staff members
- Accessible technology for staff and students
- Extracurricular activities (Student council, Elementary Honor Society, honor choir, ecobots, UIL academics, etc.)

Problem Statements Identifying Demographics Needs

Problem Statement 1: JCE students are below in attendance percentages compared to last year's. **Root Cause:** The return of students to a full time school schedule has been challenging < - 1b | s ofsches > Theentadan ti * SanE pr

Student Learning Summary

The state did not issue any ratings for school districts and individual schools for the 2022-2023 school year. The students did well during the 2022 - 2023 school year showing growth in the ELA areas. The fourth grade group was behind in the ELA meets and masters areas for the 2023-2024 school year but with intensive tutoring and after school tutorials the students growth went up substantially as seen in the graph below.

For the school year 2023-24, STAAR was administered and the following scores are as follows:

2022 - 2023/ 2023-2024

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5tf	80% / 86%	82% / 85%	NA
Meets	54% / 61%	63% / 64%	NA
Masters	21% / 20%	20% / 26%	NA
6vj	78% / 86%	82% / 79%	NA
Meets	43% / 55%	55% / 60 %	NA
Masters	15% / 18%	19% / 29%	NA
7vj	83% /80%	92% /82%	71% / 53%
Meets	61% / 51%	61% / 57%	38% / 16%
Masters	37% / 24%	31% / 22%	15% / 4 %

The student academic achievement summary shows growth for the 3rd and 4th students. With intense interventions and tutorials, we will continue to make gains in the 2024-2025 state and district assessments.

Student Learning Strengths

School Processes & Programs Summary

Jacinto City Elementary is successful in maintaining a low teacher turnover. The majority of the personnel have 11-20 years of experience; based on administrative surveys - teachers are very content with the management, climate, and culture of the school.

School Processes & Programs Strengths

Strengths:

- Maintain a low teacher turn-over ratio
- Maintain a respectful school climate and culture on the campus

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Due to the post pandemic, attendance has been an issue more so than the previous years. **Root Cause:** Student attendance decreased due to the pandemic and district exclusions

Problem Statement 2: JCE staff attendance has been low compared to previous school years due to the pandemic and other reasons. **Root Cause:** Teacher attendance decreased from one year to the next due to a variety of reasons: family illnesses, natural disasters, etc.

Perceptions Summary